

Mitigating Therapy Refusals with RESTORE-Skills

Meeting Therapy Goals directly impacts our patient's quality of life and longevity and is also an important factor in a facility's financial success in today's industry.

OFFERING RESTORE-SKILLS ACTIVITY


Reliant Rehabilitation teams demonstrated greater patient participation in therapy sessions, improved engagement, outcomes, and increased overall reimbursement potential when benefitting from RESTORE-Skills.

RESULTS

In a 4-week, 5-facility case study, Reliant Rehabilitation team members improved therapy outcomes by mitigating 138 therapy refusals. Patients who initially refuse physical, occupational, or speech therapy sessions have participated more often when engaged with RESTORE-Skills This led to greater payout success for the participating facilities.

5 Facilities
4 Weeks


138 Refusals
Mitigated




JENNIFER GIANCATERINO, PTA
One of our patients has developmental delays. She doesn't like the therapy gym and would refuse therapy. She also doesn't like the word "therapy" **but is open to having fun with RESTORE.** She is improving with standing, sitting, and ROM to meet her goals in order for her to return back to the group home successfully.

GARDEN OF WESLEYAN VILLAG

DEANNA PRINCE, SLP
Mr. S has trouble tolerating lights and sounds, so he doesn't get out of his room much. **Since we introduced him to RESTORE, he has been eager to be out of his room and come to the therapy gym!** The Restore games are helping improve his trunk control and UE ROM. Mr. S smiled the entire time and said he "loved the Restore game".



THE BLOSSOMS AT NEWPORT




REBECCA MEYER, OTR/L
One of our secured unit residents doesn't come off the unit easily. If she agrees to participate, we have to go back 3-4 times for appropriate care minutes. **We took a laptop to her and she had fun engaging on RESTORE. We completed her full treatment in one session!**

OASIS FORT SMITH

JODI MORGAN, PTA
One resident had finished exercises but had not finished her time. We took a laptop to her in the dining room and engaged her with Jackpot and Plinko to address her skills. **She sat there and said, "Oh. I can do this!." We were able to finish her time!**



ENVIVE OF ANDERSON



KARIE SUTTON, COTA/L
A patient wanted to terminate therapy. But once we introduced RESTORE for functional standing, **She became engaged, forgot what she was doing, and forgot that it was therapy. We were able to complete the rest of the session!**

MAJESTIC TOLEDO